

By Representative Priest

E2SSB 6696 - H COMM AMD TO ED COMM AMD (H-)
By Committee on Education

1 On page 15, line 7, after "schedule" insert "and procedure"

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3 On page 15, beginning on line 8, after "shall" strike all material
4 through "establish" on line 10 and insert "adopt"

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6 On page 17, line 33, after "schedule" insert "and procedure"

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8 On page 17, at the beginning of line 35, strike "establish" and
9 insert "adopt"

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11 On page 18, line 25, after "create" strike "models for
12 implementing" and insert "common statewide models for"

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14 On page 18, line 26, after "criteria" strike "," and insert "and
15 the four-level rating systems described under subsection (2) and (6)
16 of this section. Models for"

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18 On page 18, line 27, after "principals" insert "shall be
19 developed"

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21 On page 18, beginning on line 36, after "work." strike all
22 material through "year." on line 37

23
24 On page 19, beginning on line 5, after "year" strike all material
25 through "2012." on line 35 and insert "as follows:"

26 (i) A set of school districts shall be selected by the
27 superintendent of public instruction to participate in a collaborative

1 process resulting in the development and piloting of the new
2 evaluation systems for certificated classroom teachers and principals
3 during the 2010-11 and 2011-12 school years. These school districts
4 must be selected based on: (A) The agreement of the local
5 associations representing classroom teachers and principals to
6 collaborate with the district and with the superintendent of public
7 instruction in this developmental work; and (B) the agreement of the
8 district and the associations to participate in the full range of
9 development and implementation activities, including development of
10 rubrics for the evaluation criteria and rating systems, identification
11 or development of appropriate multiple measures of student growth and
12 student learning, development of evaluation system forms,
13 participation in professional development for principals and classroom
14 teachers, participation in evaluator training, and participation in
15 activities to evaluate the effectiveness of the new systems and
16 support programs.

17 (ii) Based on the results of the developmental work in 2010-11 and
18 2011-12, the superintendent of public instruction shall adopt common
19 statewide model evaluation criteria and four-level rating systems, one
20 set each for classroom teachers and for principals, for use beginning
21 in the 2012-13 school year. During the 2012-13 school year, any
22 school district in the state may pilot-test the common statewide model
23 evaluation criteria and four-level rating systems or develop, in
24 collaboration with their employees, a modified version of the model
25 criteria and rating system to submit to the superintendent of public
26 instruction.

27 (iii) Beginning with the 2013-14 school year, each school district
28 in the state must either:

29 (A) Implement the common statewide model evaluation criteria and
30 four-level rating systems for all classroom teachers and principals;
31 or

32 (B) Implement evaluation criteria and four-level rating systems
33 for classroom teachers and principals that meet the requirements of
34 subsection (2) or (6) of this section as applicable, but have been

1 modified by the district from the common statewide models and approved
2 under this subsection (B). Any modifications to the criteria and
3 rating system for classroom teachers must be made in accordance with
4 procedures provided in chapter 41.59 RCW. School districts must
5 submit any modified evaluation criteria and rating systems to the
6 superintendent of public instruction for review. If the
7 superintendent of public instruction determines that the evaluation
8 criteria and four-level rating system proposed by a district are
9 substantially equivalent to or an improvement on the common statewide
10 models, the district may use the modified criteria and rating system.
11 Any further modifications must be re-submitted to the superintendent
12 of public instruction for review.

13 (c) The superintendent of public instruction shall report on the
14 status of the evaluation system development and implementation to the
15 governor and the education committees of the legislature by July 1,
16 2011, and at the conclusion of the development phase by July 1, 2012."

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EFFECT: Rather than having each school district establish revised evaluation criteria and a four-level rating system for teachers through collective bargaining, as well as revised criteria and a rating system for principals, directs the SPI to create common, statewide models for the criteria and the rating system, one set each for teachers and principals. Requires the common statewide models to be developed during 2010-11 and 2011-12 in collaboration with a selected group of school districts. Requires SPI to adopt the common statewide model after this pilot period. During 2012-13, allows any district to either pilot-test the model or develop a modified version to be submitted to SPI.

Beginning in 2013-14, requires all school districts to either: a) implement the common statewide models; or b) implement a modified evaluation system that has been approved by SPI. Requires any modifications to the teacher evaluation system to have been developed through collective bargaining. Provides that if the SPI determines the modified system is substantially equivalent or an improvement on the statewide model, the district may use it.

Provides for status reports to the Governor and the legislative Education Committees by July 1, 2011, and July 1, 2012.

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